| Over-arching Risk  | Assessed risk if no actions taken | Controls in place                 | Considering controls in<br>place, current risk level<br>assessed by Headteacher | Further key actions to be taken and by when                 | Assessment agreed by trust ELT and date |
|--|-----------------------------------|-----------------------------------|---|---|---|
| Risk that Stratford Primary school<br>does not comply with the DfE's<br>"Schools covid-19 operational<br>guidance" from 19 July 2021 | Medium                            | See Key Risk assessments<br>below | High/ Medium/ Low   | Staff training – Thursday<br>2 <sup>nd</sup> September 2021 | 30/08/2021                              |

| Key Risks  | Assessed risk if<br>no actions taken | Requirement | Controls in place                        | Considering controls in<br>place, current risk level<br>assessed by<br>Headteacher | Further key actions to be taken and by when |
|--|--------------------------------------|-------------|--|--|---|
| 1. Risk that individuals in school do not practice good respiratory hygiene  | Medium                               | Must        | See Individual risk<br>assessments below | High/ Medium/ Low  |   |
| 2. Risk that the cleaning regime in school is not in line with DfE guidance  | Medium                               | Must        | See Individual risk<br>assessments below | High/ Medium/ Low  |   |
| 3. Risk that occupied spaces are not kept well ventilated  | Medium                               | Must        | See Individual risk<br>assessments below | High/ Medium/ Low  |   |
| 4. Risk that school does not follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.                    | Medium                               | Must        | See Individual risk<br>assessments below | High/ Medium/ Low  |   |
| 5. Risk that school does not have an Outbreak<br>Management Plan that complies with public<br>health guidelines and the contingency<br>framework | High                                 | Should      | See Individual risk<br>assessments below | High/ Medium/ Low  |   |

| Sub-risk   | Assessed risk if no actions | Controls in place (refer to  | Considering controls in place, | Further key actions to be taken   |
|--|-----------------------------|--|--------------------------------|---|
|  | taken                       | school plan)   | current assessed risk level    | and by when   |
| Facilities for 'catch it, bin it, kill<br>it' such as supplies of tissues,<br>bins and bags are not in place | Medium                      | <ul> <li>Following DFE<br/>Guidance; Informed<br/>staff of procedures;<br/>Parents informed of<br/>procedures and<br/>published:</li> <li>Tissues and bins<br/>available in each room;</li> <li>Building these routines<br/>into school culture<br/>established in planned<br/>teaching timetable.</li> <li>Posters displayed<br/>around school</li> </ul>   | Low                            | First assembly of the year –<br>children reminded of the<br>importance of 'catch it, bin it,<br>kill it.' – 6 <sup>th</sup> September 2021<br>Supplies checked monthly by<br>caretaker and re-order takes<br>place by office staff. |
| Facilities for handwashing/<br>sanitising are not in place   | Medium                      | <ul> <li>On entry, staff to<br/>remind children to use<br/>hand sanitiser/wash<br/>hands;</li> <li>Children and staff to<br/>wash hands when in<br/>the building, when they<br/>return from breaks,<br/>when they change<br/>rooms and before and<br/>after eating;</li> <li>Hand sanitiser stations<br/>positioned around the<br/>school;</li> <li>All classrooms have<br/>cleaning packs<br/>including hand soap,<br/>hand sanitiser, paper</li> </ul> | Low                            |   |

|   |      | <ul> <li>towels and bins (with bin bags).</li> <li>Cleaners regularly check the supply of handwash in toilets and sink areas.</li> </ul>   |     |  |
|---|------|--|-----|--|
| Pupils, staff and visitors do not<br>make use of provided facilities<br>in line with DfE guidance | High | <ul> <li>Following DFE<br/>Guidance; Informed<br/>staff of procedures at<br/>staff INSET and each<br/>week at staff briefing;</li> <li>Parents informed of<br/>procedures and<br/>published;</li> <li>All rooms to have<br/>access to tissues, bins,<br/>hand sanitiser and<br/>wash stations (sinks<br/>with soap, paper towels<br/>and bins);</li> <li>Planned cleaning<br/>routines built into<br/>school culture,<br/>supported by<br/>behaviour expectations<br/>and ensuring younger<br/>children and those with<br/>complex needs<br/>understand the need to<br/>follow them;</li> <li>Planned teaching of<br/>importance of good<br/>respiratory hygiene in<br/>lessons;</li> <li>All visitors on site<br/>provided with COVID-</li> </ul> | Low | Staff meeting and briefing each<br>week highlights and recaps DfE<br>guidance and updates;<br>Regular reminders on school<br>newsletter for parents/carers;<br>Caretaker re-evaluated and<br>displayed signage around<br>school for children, staff and<br>permitted visitors. |

|  | 19 visitor information   |  |
|--|--------------------------|--|
|  | leaflet to read prior to |  |
|  | entering the school      |  |
|  | site.                    |  |

| Sub-risk   | Assessed risk if no actions taken | Controls in place (refer to<br>school plan)   | Considering controls in place,<br>current assessed risk level | Further key actions to be taker<br>and by when |
|--|-----------------------------------|---|---|--|
| Regular cleaning in line with<br><u>PHE guidance</u> is not in place | Medium                            | <ul> <li>Cleaning schedule is in place; All surfaces to be wiped down at the end of the day prior to cleaning team;</li> <li>Frequently touched surfaces cleaned at the end of each lesson;</li> <li>Cleaning packs in each classroom.</li> <li>Staff informed of procedures through staff briefings and reminded regularly of regime.</li> <li>Clutter on surfaces is minimised and staff are regularly reminded to keep surfaces cleaned effectively</li> </ul> | Low   | Cleaning packs are replenished<br>weekly       |

| Key risk 3: Risk that occupied spaces are not kept well ventilated |                             |                             |                                |                                 |
|--|-----------------------------|-----------------------------|--------------------------------|---------------------------------|
| Sub-risk   | Assessed risk if no actions | Controls in place (refer to | Considering controls in place, | Further key actions to be taken |
|  | taken                       | school plan)                | current assessed risk level    | and by when                     |

| School is not kept well            | Medium | All classrooms have     Low |
|------------------------------------|--------|-----------------------------|
| ventilated in line with <u>HSE</u> |        | open windows and            |
| guidance.                          |        | doors, ensuring air flow    |
|                                    |        | throughout the school;      |
|                                    |        | Staff room windows to       |
|                                    |        | remain open                 |
|                                    |        | throughout the day to       |
|                                    |        | ensure adequate             |
|                                    |        | ventilation.                |

| Key risk 4: Risk that school does not follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19. |                             |   |                                |   |
|--|-----------------------------|---|--------------------------------|---|
| Sub-risk   | Assessed risk if no actions | Controls in place (refer to   | Considering controls in place, | Further key actions to be taken   |
|  | taken                       | school plan)  | current assessed risk level    | and by when   |
| Children, staff or visitors attend<br>school when they should be<br>self- isolating in line with Public<br>Health England guidance     | High                        | <ul> <li>Following DFE<br/>Guidance; Informed<br/>staff of procedures;<br/>Parents informed of<br/>procedures and<br/>published:</li> <li>Pupils, staff and other<br/>adults do not come into<br/>the school if they have<br/>coronavirus symptoms</li> </ul> | Low                            | Signage updated around site –<br>September 6 <sup>th</sup> 2021<br>EHT to survey all staff for<br>information for double<br>vaccinations – 2 <sup>nd</sup> Sep 2021<br>Ready Reckoners shared with<br>all staff – 2 <sup>nd</sup> Sept 2021 |



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|  |        | (speech and language,<br>Ed psych, counsellors<br>etc) permitted on<br>school site with prior<br>arrangement and<br>provided with COVID-<br>19 visitor information<br>leaflet to read.  |     |  |
|--|--------|---|-----|--|
| Where a potential case of<br>covid-19 is identified in school<br>it is not dealt with in line with<br>DfE guidance | Medium | <ul> <li>Following DFE<br/>Guidance; Informed<br/>staff of procedures;<br/>Parents informed of<br/>procedures and<br/>published;</li> <li>If anyone in the school<br/>becomes unwell with a<br/>new, continuous cough<br/>or a high temperature,<br/>or has a loss of, or<br/>change in, their normal<br/>sense of taste or smell<br/>(anosmia), they will be<br/>isolated in school and<br/>sent home and advised<br/>to follow 'stay at home:<br/>guidance for<br/>households with<br/>possible or confirmed<br/>coronavirus (COVID-<br/>19) infection and must<br/>self- isolate and<br/>arrange to have a PCR<br/>test; Outbreak plan to<br/>be followed if<br/>necessary and advised<br/>by PHE</li> </ul> | Low |  |

| PPE to be worn by staff                             |  |
|---|--|
| caring for child while                              |  |
| awaiting  |  |
| If child needs bathroom                             |  |
| while waiting to be                                 |  |
| collected, they should                              |  |
| use Disabled Toilet –                               |  |
| bathroom will be                                    |  |
| cleaned and disinfected                             |  |
| before being used by                                |  |
| anyone else;  |  |
| Any members of staff                                |  |
| who have helped                                     |  |
| someone with  |  |
| symptoms and any                                    |  |
| pupils who have been                                |  |
| in close contact with                               |  |
| them do not need to go                              |  |
| home to self-isolate                                |  |
|   |  |
| unless they develop<br>symptoms themselves          |  |
| or if the symptomatic                               |  |
|   |  |
| person subsequently                                 |  |
| tests positive.                                     |  |
| Everyone must wash     the sin here the second line |  |
| their hands thoroughly                              |  |
| for 20 seconds with                                 |  |
| soap and running water                              |  |
| or use hand sanitiser                               |  |
| after any contact with                              |  |
| someone who is                                      |  |
| unwell;   |  |
| All staff have opted in                             |  |
| to Lateral Flow testing                             |  |
| and are encouraged to                               |  |
| test 2x per week and                                |  |

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|   |        | <ul> <li>submit results to<br/>School and NHS Test<br/>and Tracking website;</li> <li>New instruction<br/>booklet provided with<br/>each new testing kit;</li> <li>All staff reminded<br/>weekly in staff briefing<br/>of regular testing,<br/>reporting and COVID<br/>flow chart;</li> <li>Results are checked<br/>prior to staff attending<br/>school.</li> </ul>   |     |  |
|---|--------|---|-----|--|
| Staff or pupils with a positive<br>lateral flow device test result<br>do not self-isolate and follow<br>up with a confirmatory PCR<br>test. | Medium | <ul> <li>Following DFE<br/>Guidance; Informed<br/>staff of procedures;<br/>Parents informed of<br/>procedures and<br/>published;</li> <li>All staff have opted in<br/>to Lateral Flow testing<br/>and are encouraged to<br/>test 2x per week and<br/>submit results to<br/>School and NHS Test<br/>and Tracking website;</li> <li>New instruction<br/>booklet provided with<br/>each new testing kit;</li> <li>All staff reminded<br/>weekly in staff briefing<br/>of regular testing,<br/>reporting and COVID<br/>flow chart;</li> </ul> | Low |  |

| <ul> <li>Results are checked<br/>prior to staff attending<br/>school.</li> <li>Posters/leaflets shared</li> </ul> |
|---|
| with staff and families<br>to ensure they<br>understand what to do<br>when faced with a                           |
| <ul> <li>positive lateral flow<br/>test</li> <li>Office staff (first point</li> </ul>                             |
| of call) understand<br>what they must tell<br>parents who phone to  |
| inform of LFT and<br>immediately advice<br>PCR. Child or staff<br>member not allowed to                           |
| return to school until<br>negative PCR test result<br>viewed.   |

| Key risk 5: Risk that Risk that school does not have an Outbreak Management Plan that complies with public health guidelines |       |                             |                                |                                 |  |
|--|-------|-----------------------------|--------------------------------|---------------------------------|--|
| Sub-risk Assessed risk if no actions   |       | Controls in place (refer to | Considering controls in place, | Further key actions to be taken |  |
|  | taken | school plan)                | current assessed risk level    | and by when                     |  |

Outbreak Management Plan in High • line with contingency framework is not in place for occasions where school has several confirmed cases within a 14 day period ٠ ٠ ٠ •

## contingency framework and ensure that staff and parents are fully informed of framework and next steps School immediately seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19 • The DfE helpline (0800 046 8687, option 1), or other local arrangements is available to support. Hospitalisation could indicate increased severity of illness or a new variant of concern so it is important that PHE advice is considered and acted upon. Outbreak management plan is shared with staff and parents and published on website All members of SLT familiarise themselves with plan to ensure that outbreaks are controlled effectively and communicated efficiently

School follow

Low

All staff to be trained in response to outbreak management and retrained in remote learning so they react immediately if necessary – September 2021

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| Outbreak Management Plan<br>does not include possibility of<br>re-introducing "bubbles"                        | Medium | <ul> <li>Outbreak management<br/>plan clearly states that<br/>class or year group<br/>bubbles will be re-<br/>introduced in<br/>accordance with PHE<br/>advice</li> <li>Key Stage bubbles for<br/>breaks and lunchtimes<br/>will be re-instated if<br/>advised.</li> <li>Collective worship will<br/>return to online<br/>assemblies to reduce<br/>risk of infections</li> <li>All staff and parents<br/>will be informed<br/>through regular<br/>communication<br/>channels that this will<br/>be re-instated.</li> </ul> | Low | Rota for lunch and breaks to be<br>maintained should the plan<br>need to be actioned - DHT |
|--|--------|--|-----|--|
| Outbreak Management Plan<br>does not include possibility of<br>re-introducing the safe wearing<br>of facemasks | Medium | <ul> <li>Outbreak management<br/>plan clearly states that<br/>facemasks will be re-<br/>introduced in<br/>accordance with PHE<br/>advice</li> <li>All staff and parents<br/>will be informed of<br/>outbreak plan which<br/>will be on website<br/>www.stratford<br/>primary.co.uk</li> </ul>  | Low | Stock of face masks maintained<br>by school office for outbreaks.                          |

## Resources

## Government guidance:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/999689/Schools\_guidance\_Step\_4\_update\_FINAL.pdf

## **Risk matrix:**

|          |                | LIKELIHOOD       |          |        |                |                   |
|----------|----------------|------------------|----------|--------|----------------|-------------------|
|          |                | VERY<br>UNLIKELY | UNLIKELY | LIKELY | HIGH<br>LIKELY | ALMOST<br>CERTAIN |
| SEVERITY | NEGLIGIBLE     | LOW              | LOW      | LOW    | LOW            | LOW               |
|          | MINOR          | LOW              | LOW      | LOW    | MEDIUM         | MEDIUM            |
|          | SERIOUS        | LOW              | MEDIUM   | MEDIUM | MEDIUM         | HIGH              |
|          | SEVERE         | LOW              | MEDIUM   | MEDIUM | HIGH           | HIGH              |
|          | VERY<br>SEVERE | MEDIUM           | MEDIUM   | HIGH   | HIGH           | HIGH              |