

## Stratford Primary School Year 3 Autumn 1 Medium Term Plan

Lesson/Date	Wk 1 - 30/8	Wk 2 – 6/9	Wk 3 – 13/9	Wk 4 - 20/9	Wk 5 – 27/9	Wk 6 – 4/10	Wk 7 – 11/10	Wk 8 – 18/10
<b>Visits/Visitors/ Other Info</b>	INSET 2 <sup>nd</sup> Sept INSET 3 <sup>rd</sup> Sept	First day – 6 <sup>th</sup> Staff Meeting – 9 <sup>th</sup>	JIGSAW assembly – 13 <sup>th</sup> Meet The Teacher Y3 – 13 <sup>th</sup> FIRE DRILL	20 <sup>th</sup> - Pupil Wellbeing Survey 21 <sup>st</sup> – Growing Great People meeting	28 <sup>th</sup> - Growing Great People meeting 30 <sup>th</sup> Open Day 31 <sup>st</sup> – Open Day	5 <sup>th</sup> – Y3 Pupil Progress Meeting 7 <sup>th</sup> – Author visit	12 <sup>th</sup> – Writing moderation with Heathcote	19 <sup>th</sup> – Music link meeting 21 <sup>st</sup> – Provision Plans and maps in 21 <sup>st</sup> – Harvest at Holy Trinity 22 <sup>nd</sup> INSET GGP
<b>Spelling and GPS</b>	<b>Spelling Rule:</b>	Common exception baseline	/ow/ spelled ou	/u/ spelled ou	i spelled with a y	ze sound ending -sure	ch sound ending - ture	Spelling Rule
	<b>SPaG Focus:</b>			Imperative verbs				Challenge words (common exception)
<b>English</b>	Text Title: Charlie and the Chocolate Factory	Writing focus/ purpose: Story writing (for baseline)	Writing focus/ purpose: Story writing	Writing focus/ purpose: Recipes and Instructions	Writing focus/ purpose: Recipes and Instructions	Writing focus/ purpose: Information texts – environment	Writing focus/ purpose: Adverts – persuasive writing	Writing focus/ purpose: Adverts – persuasive writing
<b>Maths</b>	Unit: Place Value (weeks 2-4) Addition and Subtraction (week 5 onwards)	Basic place value 100s, numbers to 1000	100s, 10s, 1s and Number Line to 1000	Comparing Numbers and Objects	+/- multiples of 100 +/- 3 digit and 1 digit Crossing 10	Subtract 1 digit from 3 digit +/- 3 digit and 2 digit Crossing 100	+/- 100 +/- two digit from two digit Patterns	+/- 2 digit and 2 digit crossing 10s or 100s Adding two three digit numbers
<b>Science</b>	<b>Focus:</b> Food and Nutrition	What do we eat? What do our pets eat? What do we think and know about food?	Balanced diet and healthy eating	Food groups	Keeping a food diary and analysing results	Differences between what plants eat and what humans/animals eat	Different types of animals and what they eat	Understanding food labelling
<b>Topic</b>	<b>Title:</b> Scrumdiddlyumptious	Chocolate – where did it come from?	How did chocolate come to Europe?	What is Fairtrade?	World food and world maps	World food and world maps	History of Cadbury in Birmingham <b>Cadbury World trip?</b>	Environmental effects of packaging and food miles
<b>PE</b>	N/A	Gymnastics and Tag Rugby						
<b>Music</b>	<b>Charanga:</b> Let Your Spirit Fly	Musical terminology reminder and recap	Learn and play Let Your Spirit Fly	Compare Let Your Spirit Fly and Don't Stop Me Now	Compare In The Hall of The Mountain King and Let Your Spirit Fly	Compare Let Your Spirit Fly and Consider Yourself	Compare Ain't No Mountain High Enough and Let Your Spirit Fly	Compare You're The First, The Last, My Everything and Let Your Spirit Fly
<b>RE (Taken from Warks SACRE)</b>	N/A	Why is Jesus inspiring to some people?						
<b>PSHE</b>	Being Me In My World	Setting personal goals	Self identity and worth	Positivity in challenges	Rules, rights and responsibilities	Rewards and consequences	Responsible choices	Seeing things from others' perspectives
<b>MFL</b>	Tbc (Thea)	Recap greetings, numbers, colours, days of the week, months of the year.						