



Stratford upon Avon Primary Planning – Medium Term

Year group: 6

Autumn Term 2021 – 2nd half – Britain at War

Lesson/Date		Week 1 1 st November	Week 2 8 th November	Week 3 15 th November	Week 4 22 nd November	Week 5 29 th November	Week 6 6 th December	Week 7 13 th December
Visits/Visitors/ Other Info			Super Starter: WWI Soldier Visit 9 th November			Topic Sharing		Fab Finish: End of War Celebrations
Spellings and GPS		SPELLING FOCUS Spellings taken from The Spelling Shed – 1 Spelling pattern per week Some pupils will have specific spellings taken from their books for an area of focus						
		Spelling rule: Words with the short vowel sound /i/spelt y	Spelling rule: Words with the long vowel sound /i/ spelt with a y	Spelling rule: Adding the prefix '- over' to verbs	Spelling rule: Convert nouns or verbs into adjectives using suffix '-ful'	Spelling rule: Words which can be nouns and verbs	Spelling rule: Words with an /o/ sound spelt 'ou' or 'ow'	Spelling rule: Words with a 'soft c' spelt /ce/
		GPS FOCUS						
		Dialogue Revision – punctuation of direct speech using inverted commas Variety of Sentence Openers – ISPACE Accurate use of commas – to separate fronted adverbial phrases and main/subordinate clauses	Revision of word classes: – identifying adverbs and adverbial phrases Variety of Sentence Openers – ISPACE Accurate use of commas – to separate fronted adverbial phrases and main/subordinate clauses Use of colons	Expanded noun phrases Synonyms and antonyms	Adverbs to indicate degree of possibility Modal verbs to indicate degree of possibility	Simple verb tenses – past present and future Adverbs to indicate degree of possibility Modal verbs to indicate degree of possibility	Prepositional phrases and relative clauses Time adverbials Subordinate clauses Use of colons Parenthesis Technical, precise vocab	Prepositional phrases and relative clauses Time adverbials Subordinate clauses Use of colons Parenthesis Technical, precise vocab
English		Writing focus/ purpose: Writing to entertain – integrating dialogue to convey character and advance the action – story openers and scene settings – Use of Figurative language (MAPOS) and the impact on reader	Writing focus/ purpose: Writing to entertain – story openers and scene settings – Use of Figurative language (MAPOS) and the impact on reader	Writing focus/ purpose: Writing to entertain WWI poetry – identifying poetic techniques – gathering ideas for War Poems	Writing focus/ purpose: Writing to entertain WWI poetry – generating ideas for a WWI poem, focusing on effective language choices – composing a WWI poem	Writing focus/ purpose: Writing to entertain Writing to inform (history focus) – composing a diary entry for a WWI soldier (historical fiction)	Writing focus/ purpose: Writing to inform – Time Travellers Journal page	Writing focus/ purpose: Writing to inform – Time Travellers Journal page

Reading		<p>Text Title: Kensuke's Kingdom Finish Key Text</p> <p>Inference Qns (2d)</p>	<p>Text Title: Private Peaceful</p> <p>Retrieval Qns (2b) Vocab Qns (2a) Inference Qns (2d)</p>	<p>Text Title: WWI Poetry Dulce et Decorum Est Private Peaceful</p> <p>Author's use of Language – how does language and structure contribute to meaning (2g) Predicting (2e) Retrieval (2b) Summarising (2c) Inference (2d)</p>	<p>Text Title: Private Peaceful</p> <p>Retrieval Qns (2b) Vocab Qns (2a) Inference Qns (2d) Prediction Qns (2e)</p>	<p>Text Title: Private Peaceful</p> <p>Retrieval Qns (2b) Vocab Qns (2a) Inference Qns (2d) Prediction Qns (2e) Author's use of Language – how does language and structure contribute to meaning (2g)</p>	<p>Reading Assessment 2017</p>	<p>Text Title: Private Peaceful</p> <p>Retrieval Qns (2b) Vocab Qns (2a) Summarising (2c) Inference Qns (2d) Prediction Qns (2e) Author's use of Language – how does language and structure contribute to meaning (2g)</p>
Maths	<p>Mrs Mc Unit: Addition, Subtraction, Multiplication and Division</p>	<p><u>Four Operations:</u> <u>Division</u> Divide 4 digit by 1 digit Divide with remainders Short division</p>	<p><u>Four Operations:</u> <u>Division</u> Division using factors Long division</p>	<p><u>Four Operations:</u> Long Division Factors Common Factors</p>	<p><u>Four Operations:</u> Common Multiples Prime Numbers Order of Operations</p>	<p><u>Fractions</u> Equivalent fractions Simplifying Fractions Mixed to Improper Improper to Mixed</p>	<p><u>Assessment Week</u> 2018 Papers 1, 2 and 3 <u>Fractions</u> Compare and Order fractions</p>	<p><u>Fractions</u> Adding and Subtracting Fractions</p>
	<p>Mrs Fade's Wednesday Maths Unit: Statistics – the mean Four Operations</p>	<p><u>Statistics – cross curricular link</u> Calculate the mean average in a variety of contexts</p>	<p><u>Statistics – cross curricular link</u> Calculate the mean average in a variety of contexts</p>	<p><u>Four Operations</u> Squares and Cubes</p>	<p><u>Four Operations:</u> Mental Calculations</p>	<p><u>Four Operations:</u> Reasoning from Known Facts</p>		<p><u>Fractions</u> Adding and Subtracting Fractions</p>
Science	<p>Science focus:</p> <p>Week 1 and 2 Evolution and Inheritance Adaptation</p> <p>Week 3 – 7 Light</p>	<p><u>We are learning to understand how animals are adapted to survive in different environments</u> <i>Planning a scientific enquiry, recognising and controlling variables, repeat recordings, making conclusions</i> Chocolate Button Island <u>We are learning to identify scientific evidence that has been used to support or refute ideas or arguments</u> <i>Cross Curricular Maths – calculating the mean in science investigation</i></p>	<p>The Theory of Evolution – Evolution of humans</p> <p>Extracting strawberry DNA</p>	<p><u>We are learning to describe how we need light to see and how light travels from sources</u></p>	<p><u>We are learning to understand and explain how mirrors reflect light and how they help us see objects</u></p>	<p><u>We are learning to use our of understanding of reflection and how light travels to make a periscope and explain how it works</u></p>	<p><u>We are learning to use our of understanding of reflection and how light travels to make a periscope and explain how it works</u></p>	<p><u>We are learning to understand how light is refracted and investigate how refraction changes the direction in which light travels</u></p>

Topic	Title of topic: Britain at War		<u>Britain at War</u> Super Starter – WWI soldier visit	<u>Britain at War</u> Causes of WWI Local History – war memorial	<u>Britain at War</u> Volunteering to fight – propaganda and patriotism Local History – soldier research	<u>Britain at War</u> Life in the trenches Local History – soldier research	<u>Britain at War</u> Causes of WWII and the warring nations Impact of WWII – evacuation	<u>Britain at War</u> Wartime Christmas VE Day and End of War celebrations
PE	Tag Rugby Gymnastics	Hockey – finish unit Tag Rugby 1	Hockey – finish unit Tag Rugby 2	Wednesday double PE Tag Rugby 3 and 4	Wednesday double PE Tag Rugby 5 and 6	Wednesday double PE Gymnastics 1 and 2	Wednesday double PE Gymnastics 3 and 4	Wednesday double PE Gymnastics 5 and 6
Music	Charanga Unit: Happy and Classroom Jazz	Happy Step 3	Happy Step 4	Happy Step 5	Classroom Jazz 1	Classroom Jazz 2	Classroom Jazz 3	Classroom Jazz 4
Art/DT	Textiles focus Poster making	<u>Britain at War</u> Making wet felt poppies for Remembrance Trail	<u>Literacy Art project</u> Making wet felt genie lamp; sewing stars and clouds using different stiches	<u>Literacy Art project</u> Making wet felt genie lamp; sewing stars and clouds using different stiches	<u>Britain at War</u> Creating WWI propaganda posters	<u>Britain at War</u> Make Do and Mend Project	<u>Britain at War</u> Make Do and Mend Project	<u>Britain at War</u> Make Do and Mend Project – Christmas Decorations
RE Taken from the Warwickshire SACRE	Why do some people believe god exists? What matters most to Christians and Humanists?	How do we know what is true? Why do people believe or not believe in God?	What do Christians believe about how the world began? Do they all share the same idea? Why were some people upset by Darwin's Theory of Evolution?	Do rules matter? Why? What is a code for living? Who is a humanist? What codes for living do non-religious people use?	What can we learn from discussion and drama about good & bad, right & wrong?	What codes for living do Christians try to follow?	What can we learn from a Values Game? Peace: is it more valuable than any money?	Can we create a code for living that would help the world?
PSHE	Jigsaw 2 Celebrating Difference (CD)	<u>BM Final Session</u>	<u>CD Piece 1</u>	<u>CD Piece 2</u>	<u>CD Piece 3</u>	<u>CD Piece 4</u>	<u>CD Piece 5</u>	<u>CD Piece 6</u>
Computing	Data Handling: - spreadsheets - using an online database Understanding computer networks	Spreadsheets – introduction to using spreadsheets and formulae	Spreadsheets – using spreadsheets to present science results, calculating averages and producing graphs	Spreadsheets – using spreadsheets to present science results, calculating averages and producing graphs	Online database – using the CWGW	Computing Systems and networks: Bletchley Park Code Breaking and password hacking Secret Codes used to hide messages	Computing Systems and networks: Bletchley Park Code Breaking and password hacking Brute Force Hacking	Computing Systems and networks: Bletchley Park Code Breaking and password hacking Bletchley Park and the Enigma Code
MFL	French	Where in the World? Countries and capitals of the UK	Where in the World? Countries of the world	Where in the World? Nationalities	Where in the World? Continents of the world	This is France! Europe – Neighbours of France	This is France! Distances between cities in France	This is France! Compass Points and directions between cities

