

### Literacy

Show an interest in illustrations in books and print in books and the environment – recognise own name.  
Handle books carefully and know that print carries meaning.  
Continue a rhyming string.  
Hear and say initial sounds.  
Link graphemes to phonemes.  
Give meaning to marks as they draw and paint.  
Ascribe meaning to marks they see in different places.

Key text	Reading development	Writing development
My Mum, My Dad (Anthony Browne)	Tricky word I, Mum, Dad. Tell their own story. Initial sounds.	Family name labels, complete simple sentence with support by adding final word.
You choose (Nick Sharrott) Only one You, You be You (Linda Krantz)	Explain/give meaning to pictures, oral storytelling. Initial sounds.	Draw/paint, add meaning with marks/letters/CVC words. Simple stories.
Funnybones (Ahlbergs)	Recognising rhyme, repeating words, cvc words. Initial sounds.	Rhyming strings, marks/labels for pictures. Sequencing.
The name jar.(Yangsook Choi)	Looking at illustrations, giving them meaning. Recognising friend's names/classroom labels.	Writing own name, copying labels using items in the story.

### Expressive arts and design

Use various construction materials.  
  
Sing familiar songs.  
  
Explore colours and how they can be changed.  
  
Use simple tools effectively.  
  
Engage in imaginative role play.  
  
Create simple representations of people, events and objects.

### Personal Social and Emotional Development

Forming good relationships and group play.  
  
Choosing activities and resources with help.  
  
Talk to new people and children they are playing with.  
  
Talk about themselves and home.  
  
Talk about interests and needs.  
  
Learning to resolve problems and how actions can affect others.

### Understanding the World

Talk about past and present events in their own lives and the lives of family members.  
  
Talk about similarities and differences among families, communities and traditions.  
  
Talk about the features of their own immediate environment and how environments might vary from one another.  
  
Show skill in making toys work by pressing parts or lifting flaps to achieve movement, sound or new images.

### Maths

Play with shapes, use them appropriately for tasks and talk about them – eg: round, tall.  
  
Select and name 2D shapes.  
  
Create and recreate patterns.  
  
Recite numbers 1-10 in order.  
  
Compare two groups of objects.  
  
Show an interest in number problems.  
  
Show an interest in representing numbers

**Counting 1-20, adding and subtracting 1-digit numbers**

## Reception – Autumn 1

### Marvellous Me



Mrs Slater

### Communication and language

Listening to conversations and simple stories.  
  
Join in with stories and rhymes.  
  
Follow simple instructions.  
  
Respond to how and why questions.

### Physical development

Catch a large ball.  
  
Use one-handed tools and equipment.  
  
Copy some letters.  
  
Draw lines and circles using gross motor movements.  
  
Manage own basic hygiene and personal needs.

### Super start:

Adri the fish

### Fantastic finish:

Teddy Bears Picnic

### Spirituality

Learning about nature in our local environment – link to forest school.

### British values

Being kind and helpful towards others – look at people who help in our local community.