







# Stratford Upon Avon Primary School - Long Term Plan – Year Five

Autumn 1 Time Traveller 	Autumn 2 Stargazers 	Spring 1 Alchemy Island 	Spring 2 Off with her Head 	Summer 1 Beast Creator 	Summer 2 Pharaohs 
<b>Super Starter:</b> MAD Museum Local trip	<b>Super Starter:</b> <b>Trip: Space Centre</b>	<b>Super Starter:</b> The Alchemist's Riddle	<b>Super Starter:</b> Willingly to School Local – Shakespeare's school room	<b>Super Starter:</b> Beastly opener – set up ant/worm worlds	<b>Super Starter:</b> Walk like an Egyptian
<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>The invention of Hugo Cabret</i></li> <li><i>Tom's Midnight Garden</i></li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Maggot Moon</i></li> <li><i>Tuesday</i></li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>The Lion, The Witch and The Wardrobe</i></li> <li><i>Twelfth Night by William Shakespeare</i></li> <li><i>Alice in Wonderland</i></li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Henry VIII by William Shakespeare and other plays</i></li> <li><i>Terrible Tudors – Horrible Histories</i></li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Metamorphosis</i></li> <li>Key films – <i>Antz, Bug's life</i></li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Egyptian diary: Diary of a young scribe</i></li> <li><i>The Time Travelling Cat</i></li> <li><i>Antony and Cleopatra by William Shakespeare.</i></li> </ul>
<b>Geography:</b> Changes in the local community	<b>Geography:</b> Locating physical features	<b>Geography:</b> Maps and grid references	<b>Geography:</b> x	<b>Geography:</b> Comparing and contrasting locations	<b>Geography:</b> Human and Physical features of Egypt, The River Nile
<b>History:</b> Human Life Cycle	<b>History:</b> History of planet discovery	<b>History:</b> x	<b>History:</b> The Tudors	<b>History:</b> x	<b>History:</b> Tutankhamun
<b>Art:</b> Sketches – what will I look like in the future?	<b>Art:</b> Design a planet	<b>Art:</b> Creating and designing board games/portals	<b>Art:</b> Portraits of Tudor Kings and Queens	<b>Art:</b> Drawing perspectives	<b>Art:</b> Drawing artefacts, designing headgear, hieroglyphics
<b>Artist:</b> Salvador Dali	<b>Artist:</b> The Royal Observatory	<b>Artist:</b> Pauline Baynes	<b>Artist:</b> Hans Holbein	<b>Artist:</b> Elizabeth Twining	<b>Artist:</b>
<b>D&amp;T:</b> x	<b>D&amp;T:</b> Papier Mache Planets	<b>D&amp;T:</b> Design Board games	<b>D&amp;T:</b> Class project – life size Henry VIII Tudor Cookery	<b>D&amp;T:</b> Model making of bugs	<b>D&amp;T:</b> Canopic jars
<b>Science:</b> Forces	<b>Science:</b> Space	<b>Science:</b> Properties and changes of materials	<b>Science:</b> Energy	<b>Science:</b> Living things and their habitats	<b>Science:</b> Human Circulatory system and Heart
<b>Sig person:</b> David Tennant	<b>Sig person:</b> Galileo Galilei	<b>Sig person:</b> Jesus	<b>Sig person:</b> Henry VIII	<b>Sig person:</b> David Attenborough	<b>Sig person:</b> Howard Carter
<b>R.E:</b> Why do some people believe God exists?	<b>R.E:</b> Speaking for yourself	<b>R.E:</b> What do religions say to us when life gets hard?	<b>R.E:</b> If God is everywhere, where do we worship? <b>Trip: Holy Trinity Church</b>	<b>R.E</b> Is it better to express your beliefs in arts and architecture or in charity and generosity?	<b>R.E</b> Ways to Worship
<b>PSHE:</b> New Beginnings	<b>PSHE:</b> Anti-bullying week Getting on and falling out	<b>PSHE:</b> Good to be me	<b>PSHE:</b> Relationships	<b>PSHE:</b> Going for Goals	<b>PSHE:</b> Changes
<b>PE</b> Net games	<b>PE</b> Dance	<b>PE</b> Gymnastics	<b>PE</b> Invasion games	<b>PE</b> Dance/Invasion games	<b>PE</b> Tennis
<b>Computing</b> Data logging	<b>Computing</b> Stop motion animation	<b>Computing</b> Gaming	<b>Computing</b> Researching skills	<b>Computing</b> Research and presentations	<b>Computing</b> Video presentations
<b>Music</b> Creating music through time	<b>Music</b> Space songs and lyrics	<b>Music</b> Composing portal music	<b>Music</b> Tudor songs and dances	<b>Music</b> Film music	<b>Music</b> Pitch perfect
<b>SMSC:</b> What does time look like?	<b>SMSC:</b> What is your energy footprint?	<b>SMSC:</b>	<b>SMSC:</b> How does gender inequality add up?	<b>SMSC:</b>	<b>SMSC:</b> Is grave robbing the right thing to do?

		How does waste measure up on our planet?		What is life like from the perspective of a bug?	
<b>Fabulous finish:</b> Topic Sharing event – sharing adventure time stories.	<b>Fabulous finish:</b> Topic Sharing event – space presentations	<b>Fabulous finish:</b> Playing board games with the younger children.	<b>Fabulous finish:</b> Shakespeare Week- activities in town	<b>Fabulous finish:</b> Butterfly farm	<b>Fabulous finish:</b> Topic sharing event – Enter the tomb of Tutankhamun