

English

This term we are reading Traditional Tales

Key Texts: The Gingerbread Man, The 3 Little Pigs, Little Red Riding Hood, Goldilocks and The 3 Bears, Jack and The Beanstalk

Exploring these texts will enable us to:

Use vocabulary and forms of speech increasingly influenced by our experiences of books

Read simple words and sentences

Enjoy and increasing range of books

Write labels and captions

Attempt to write short sentences in meaningful contexts

Write some common irregular words

Maths

This term in Numbers we are focusing on:

Counting objects to 10 and beyond

Selecting the correct numeral to represent objects to 10 and 20
Use the language of 'more' and 'fewer' to compare two sets of objects

In practical activities use the language involved in addition and subtraction

Record using marks we can interpret and explain

This term in Shape, Space and Measure we are focusing on:

Ordering two or three items by weight or capacity

Using everyday language related to time

Ordering and sequencing familiar events

Spirituality

A thread running through the curriculum, making thought provoking links:

Looking ahead to the changes Spring will bring to our world

Contemplating on a New Year, what can we do to make ourselves kinder individuals in the forthcoming year - talk about resolutions

Expressive Arts and Design

Through taking part in a range of creative based activities we will:

Understand that different media can be combined to create new effects

Construct with a purpose in mind using a variety of materials

Create simple representations of events, people and objects

Play alongside other children who are engaged in the same theme

Will you read me a story?

Curriculum Plan - Spring Term 1 2018

Reception: Miss Gill



Super Start: Bring in your favourite Traditional Tale to share with your Year 6 Buddy
Fantastic Finish: Traditional Tales Dress Up Day

Understanding The World

We will explore the world around us and:

Talk about past and present events in our own lives and in the lives of family members

Look closely at similarities, differences, patterns and change

Talk about the features of our own immediate environment and how environments might vary from one another

Complete a simple program on a computer

Physical Development

Travel with confidence and skill, around, under, over and through balancing and climbing equipment

Show increasing control over an object in pushing, patting, throwing, catching or kicking it

Form recognisable letters

Show some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health

British Values

We will learn about Fundamental British Values with the help of Yoimoji.

We will be introduced to Pip Puppet and talk about the concept of bravery, explore examples of bravery and how to be brave.

We will also be introduced to Fizz Puppet and talk about how to be kind, exploring examples of kind words and actions, and how they make us feel

Through daily discussions and set circle time we will embed this values in the classroom.

Communication and Language

This term we will be focusing on children:

Listening to stories with increasing attention and recall

Maintaining attention, concentrating and sitting quietly during appropriate activities

Following a story without pictures or prompts

Using language to imagine and recreate roles and experiences in play situations

Introducing a storyline or narrative into their play

Personal Social and Emotional Development

This term we will be encouraging children to:

Explain own knowledge and understanding and asks appropriate questions of others

Describe self in positive terms and talk about abilities

Understand that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them