

English

Reading – A range of fiction and non-fiction texts based on dinosaurs.

Comprehension skills focusing on Y1 key skills/content domains both during whole class reading and guided group reading.

Speaking and Listening – Participating in discussions, drama and role play activities based on *Dinosaurs*. Working in groups to re-tell a well-known dinosaur tale.

Writing Composition –

Poetry and recitation – *Bumpus, jumpus, dinosaurumpus* The children will be looking at alliteration and rhyme and composing their own dinosaur poem.

Nonfiction – Researching dinosaur facts and writing their own dinosaur sentences using facts they know.

Fiction – creating their own dinosaur story based on the eggs they find.

Spelling: Weekly spellings linked to National Curriculum spellings for Year 1.

Grammar: Linked to the National Curriculum requirements for Year 1. Focus: adding suffixes to verbs; using conjunctions to expand sentences and using capital letters for pronouns.

Handwriting: A focus on beginning pre-cursive writing.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Learning through thoughts, feelings and experiences about and from religions

Key Question: Is religion important?

Discussing the 5 main religions followed in the UK. Exploring a variety of religious people with a visit from the Sikh faith.

Geography

Name and identify the different continents on a world map.

Identify the continents that different dinosaurs lived.

Giving directions using instructions and prepositional language and our mapping skills.

Music

Learning about pitch in music – discussing and identifying high and low pitch sounds. Learning to pitch with increasing accuracy using the Tonic Sol-fa and simple songs and rhymes.

Continuing to listen to, appreciate and describe different genres of music.

Design and Technology

Using the imagination to generate, develop, model a device to capture a dinosaur based on a set criteria.

Maths

Our mental starters will have a focus on number; count to and across 100, reading and writing numerals to 100 and writing numbers to 20 in words, counting in 2's, 5s and 10's, and number bond facts to 20.

Addition and subtraction – focusing on taking away a 1 digit number from a 2 digit number. Solving addition and subtraction word problems with links to dinosaurs. Adding and subtracting with money.

Multiplication and division – use mental strategies to double and halve numbers to 50.

Measurement – comparing, describing and solving problems for lengths and heights with dinosaurs. Measuring with a ruler and beginning to use standard units of measure.

Fractions – finding half of a number to 20. Doubling numbers to 20.

Cross-curricular links: In our topic lessons we shall be using our knowledge of measurement to estimate the size of dinosaurs.

Dinosaur Planet

Curriculum Plan – summer 1 2018
Year 1 Miss Wheatley Mr Moss



Super Start: Discovering unidentified eggs in the school
Fantastic Finish: A visit to All things Wild

Physical Education

Developing fundamental movement skills, balance and coordination individually and with others across a range of activities and challenges.

Athletics – exploring and practising the basic athletic disciplines

Dance – Exploring different styles of dance

Computing

Data handling and multimedia

We will be using websites for research to retrieve digital content and practicing our basic keyboard fluency skills.

Science

Working scientifically to identify and classify animals

Identify and name a variety of animals including fish, mammals, reptiles, amphibians and birds, comparing the structure of these animals.

Identify animals that are herbivores, carnivores and omnivores. Researching what different dinosaurs eat and using the scientific terms to describe them.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Learning about people of different faiths

Moral: How people of faith make decisions about right and wrong.

Democracy: How people of different faiths live together in multicultural Britain.

Art

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

The children will be creating a dinosaur collage using a range of materials.

PSHE

Following the protective behaviours scheme of work to learn about who is a safe person to confide in, express how we think and feel about ourselves and others and using proper names for parts of the body.

History

Learning about the period of history when dinosaurs lived on the earth.

Significant person – learning about the findings of Mary Anning and her discovery of dinosaur fossils.