



Pupil premium grant expenditure:

Stratford Primary Report to parents: 2014/15

Overview of the school

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll	229
Total number of pupils eligible for PPG on roll	16
Total amount of PPG received	£23,669

How do we spend our Pupil Premium grant?
<p>The Pupil Premium funding is used for academic interventions; in particular, small group and 1:1 tuition which is led by teachers and teaching assistants. Stratford Primary School acknowledges that the attainment and progress of children can be affected by a child’s self-esteem and wellbeing. Therefore the pupil premium can also be used for pastoral support and enrichment activities such as nurture groups, music tuition and Forest School). We also use Pupil Premium funding for staff CPD (Continuing Professional Development) as the quality of the staff delivering our interventions is of the utmost importance.</p>

How do we measure the impact of Pupil Premium spending?
<p>We continuously review our provision, and our evaluation focuses on academic gains and how pupils’ self-confidence has developed as a result of the intervention. Where an intervention is not working, we either change how we are doing it, or stop it altogether. Our school governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap. We measure the impact of Pupil Premium Grant spending by tracking every pupil’s progress and knowing every child’s needs. We measure the impact of quality class teaching and every intervention, using a variety of impact data, including:</p> <ul style="list-style-type: none">• Lesson observations• Work in books• Pupil interviews• Parent and carer surveys• Attendance data• Individual pupil target-setting data

Impact Statement – Progress & Attainment 2014/15

The effect of expenditure on the educational attainment and progress of those pupils at the school in respect of whom grant funding was allocated End of Year 2014/15:

Attainment

- PPG Attainment in EYFS was 33.3% achieved a Good Level of Development (one child of three).
- At the end of KS1 the one pupil achieved Reading 2B, Writing 2C and Maths 2C.
- At the end of KS2 100% of PPG pupils attained Level 4+ in Reading, Writing & Maths, in comparison to 93% of non-PPG pupils. A gap of +7. In 2014 GAP data was -22 and Nationally GAP -16.

2014/15		AVERAGE PPG APS ATTAINMENT	AVERAGE NON- PPG APS ATTAINMENT	GAP
YEAR 1 (1)	READING	12	12.8	-0.8
	WRITING	11	12.2	-2.2
	MATHS	12	13	-1.0
YEAR 2 (1)	READING	15	17.4	-2.4
	WRITING	14	16.8	-2.8
	MATHS	14	17	-3
YEAR 3 (1)	READING	23	23.3	-0.3
	WRITING	21	21.8	-0.8
	MATHS	23	21.6	+1.4
YEAR 4 (4)	READING	24.5	26.2	-1.7
	WRITING	24.5	25.5	-1.0
	MATHS	24.3	25.5	-1.2
YEAR 5 (5)	READING	26.8	29.0	-2.2
	WRITING	26.6	28.3	-1.7
	MATHS	26.6	27	-0.4
YEAR 6 (2)	READING	32	32.7	-0.7
	WRITING	30.5	31.5	-1
	MATHS	31	31.9	-0.9

Progress

- PPG progress in EYFS was outstanding in 12 of 17 EYFS areas. Progress in the other 5 strands was good.
- PPG progress in EYFS strands was above that of their non-PPG peers in 10 of 17 areas and in-line for 2 areas.
- Progress in Years 1 and 2 is outstanding for PPG pupils across Reading, Writing & Maths.
- Progress of PPG pupils in Year 3 is good and in-line with non-PPG pupils across Reading, Writing & Maths.
- Progress of PPG pupils in Year 4 was in line with their non-PPG pupils across Reading, Writing & Maths.
- Progress of PPG pupils in Year 5 is good and exceeded that of non-PPG pupils in Writing & Maths.