

English

Reading – Key texts: 'Weather' an Usborne text, *The Tempest* by William Shakespeare, *The story of the Orchestra: Four Seasons in One Day* by Jessica Cortney-Tickle.

Developing pleasure and motivation to read.

Comprehension skills focusing on Y1 key skills/content domains both during whole class reading and guided group reading.

Speaking and Listening – Participating in discussions, drama and role play activities based on *The Tempest* by William Shakespeare.

Working in groups to create and present a weather forecast.

Writing Composition –

Poetry and recitation – Shakespeare's *The Tempest* –

Nonfiction – Identifying features of a non-fiction text. Writing captions for weather diagrams and creating their own page for a weather text.

Fiction – Writing descriptions of clouds and creating a cloud themed story using our imaginations,

Spelling: Weekly spellings linked to National Curriculum spellings for Year 1.

Grammar: Linked to the National Curriculum requirements for Year 1. Focus: adding suffixes to verbs; using conjunctions to expand sentences and using capital letters for pronouns.

Handwriting: A focus on letter formation and letters being correctly positioned on the line.

Art

Develop a wide range of art and design techniques

– using finger painting to create a blossoming tree linked to our work on the four seasons.

– using a range of materials to create a puppet character from *The Tempest*. Exploring how puppets are made and used in the theatre.

PSHE

We shall be meeting Yogimogi characters and finding out what values they stand for and reading and telling stories that show examples of these values being expressed through behaviours and attitudes. We will be looking at the values the characters we meet in *The Tempest* show.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Learning through thoughts, feelings and experiences about and from religions

Key Question:

Who is a Christian and what do they believe?

We will be continuing this unit by looking at stories Christians believe and how morals help Christians live their everyday lives.

Stories we will be learning: Noah's Ark, Jesus calms the storm.

Geography

Identify seasonal and daily weather patterns in the UK – the children will be

watching weather reports, commenting on weather conditions and understanding how to stay safe in different weather conditions: wearing appropriate clothing etc.

Identify hot and cold areas of the world in relation to the equator and the North and South Poles.

Music

Listening to Vivaldi's *Four Seasons* – The children will be exploring how music can affect our emotions and create a story.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

The children will be creating storm compositions to go alongside our Shakespeare drama on *The Tempest*

We will be learning songs linking to *The Tempest* including 'Rock the Boat', 'spellbound' and 'sea change'.

Design and Technology

Designing and making functional, purposeful appealing products and evaluating these.

Creating a calendar with the four seasons, months and weather conditions.

Designing and making puppets for a chosen character from *The Tempest*

Maths

Our mental starters will have a focus on number; count to and across 100, reading and writing numerals to 100 and writing numbers to 20 in words, counting in 2's, 5s and 10's, and number bond facts to 20.

Addition and subtraction – add and subtract one-digit and two-digit numbers to 50, including 0. Representing these using objects and number sentences. Finding missing numbers in number sentences. Applying these skills to our problem solving activities.

Multiplication and division – applying our knowledge of the 2, 5 and 10 times tables in number sentences and carry out 1 step problems, **Measurement** – Telling the time to the hour and half past the hour.

Using our knowledge of time to solve problems.

Using mathematical vocabulary to compare and describe and solve practical problems for capacity/volume.

Fractions – finding half of a number to 20. Doubling numbers to 20.

Cross-curricular links: In our topic lessons we shall be creating weather charts, using mathematical vocabulary; days of the week, months of the year.

Splendid Skies

Curriculum Plan – spring 2 2018

Year 1 Miss Wheatley



Physical Education

Developing fundamental movement skills, balance and coordination individually and with others across a range of activities and challenges.

Games – experiencing a variety of games with ball skills throwing, catching and passing.

Dance – following patterns and sequences to perform a dance. Creating individual dance movements to music.

Computing

Computer programming – Understand what algorithms are, create and debug simple programs and use logical reasoning to predict the behavior of simple programs.

We will be using programs in Purple Mash and Scratch Junior to begin to apply our programming knowledge on laptops and iPads.

Science

Observe and describe weather associated with seasonal changes and how day length varies.

Seasonal changes – Learning the four seasons that make up a year. Understanding how the weather conditions change in each season and appropriate clothing for each season.

Using Discovery Dog to plan and carry out an investigation into the wind speed using the Beaufort wind force scale.

Working scientifically: Beginning to predict what they think will happen and using their observations and ideas to answer questions.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: How the seasons bring people together – what events are in each season. How do we celebrate?

Moral: The *Tempest* characters – looking at 'bad' characters and the moral behind this Shakespeare play.

Democracy: Democracy in *The Tempest* – the hierarchy of characters.

History

Learning about the lives of significant individuals in the past who have contributed to national and international achievements – Researching Beaufort and the wind force scale he invented.