






# Stratford Upon Avon Primary School - Long Term Plan – Year Four

Autumn 1 Misty Mountain Sierra 	Autumn 2 Potions 	Spring 1 I am Warrior 	Spring 2 Burps, bottoms and bile 	Summer 1 Burps, bottoms and bile 	Summer 2 Blue Abyss 
<b>Super Starter:</b> I have climbed a mountain	<b>Super Starter:</b> Making potions	<b>Super Starter:</b> Making Roman Shields	<b>Super Starter:</b> Plaque Investigation	<b>Super Starter:</b> Continued from spring 2	<b>Super Starter:</b> Under the sea party
<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Mimi and the mountain dragon</i> by Michael Morpurgo</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Harry Potter and the Philosopher's Stone</i> by JK Rowling</li> <li><i>Macbeth</i> by William Shakespeare</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Escape from Pompeii</i> by Christian Balit</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Demon Dentist</i> by David Walliams</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Survive inside the digestive systems.</i></li> <li><i>The lucky escape: an imaginative journey through the digestive system</i></li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li><i>Flotsam</i> by David Wiesner</li> <li><i>The Wreck of Zanzibar</i> by Michael Morpurgo</li> <li><i>The Tempest</i> by William Shakespeare</li> </ul>
<b>Geography:</b> Using maps and atlases, using contour lines	<b>Geography:</b> x	<b>Geography:</b> Comparing Italy and Uk	<b>Geography:</b> Settlers (not linked to topic)	<b>Geography:</b> Settlers (not linked to topic)	<b>Geography:</b> Seas/Oceans/ environmental issues
<b>History:</b> x	<b>History:</b> How potions have been used in the past	<b>History:</b> The Roman Empire	<b>History:</b> x	<b>History:</b> x	<b>History:</b> 19 <sup>th</sup> Century sea expeditions
<b>Art:</b> Mountain landscapes	<b>Art:</b> Use a range of resources to create potions	<b>Art:</b> Roman mosaics	<b>Art:</b> Creating a model of a mouth	<b>Art:</b> Observational drawing of the digestive system	<b>Art:</b> Watercolours of the seas
<b>Artist:</b> Thomas Moran	<b>Artist:</b> Jim Kay	<b>Artist:</b> Arelus Roman painter	<b>Artist:</b> Damian Hirst	<b>Artist:</b> Damian Hirst	<b>Artist:</b> J M Turner
<b>D&amp;T:</b> Make a mountain	<b>D&amp;T:</b> Design a chocolate bar	<b>D&amp;T:</b> Design and make roman shields Making bread	<b>D&amp;T:</b> Designing a toothpaste and box	<b>D&amp;T:</b> Designing toothpaste and box	<b>D&amp;T:</b> Submarines
<b>Science:</b> The Water Cycle	<b>Science:</b> Changing states	<b>Science:</b> Electricity	<b>Science:</b> Teeth	<b>Science:</b> The digestive system	<b>Science:</b> Animals/sound
<b>Sig person:</b> Sir Edmund Hilary	<b>Sig person:</b> Marie Curie	<b>Sig person:</b> Boudicca	<b>Sig person:</b> David Walliams	<b>Sig person:</b> William The Conqueror	<b>Sig person:</b> David Livingstone
<b>R.E:</b> Why is Jesus inspiring to some people?	<b>R.E:</b> Why do people pray?	<b>R.E:</b> Why are festivals important to religion?	<b>R.E:</b> What does it mean to be a Hindu in Britain today? <b>Visit to Hindu Temple</b>	<b>R.E:</b> Why do some people think life is a journey?	<b>R.E:</b> What significant experiences link to life is a journey?
<b>PSHE:</b> How do care for others through fund-raising	<b>PSHE:</b> Anti-bullying week Identify ways to help each other	<b>PSHE:</b> Persevering	<b>PSHE:</b> Stereotypes How to be healthy	<b>PSHE:</b> Treating others with respect	<b>PSHE:</b> Moving on/Growing up
<b>PE</b> Ball control	<b>PE</b> Gymnastics	<b>PE</b> Invasion games	<b>PE</b> Problem Solving	<b>PE</b> Dance/Invasion games	<b>PE</b> Rounders
<b>Computing</b> Online Safety	<b>Computing</b> Networks and trustworthy sites	<b>Computing</b> Data handling	<b>Computing</b> Programming	<b>Computing</b> Programming	<b>Computing</b> Multimedia presentations
<b>Music</b> Creating mood music	<b>Music</b> Spell music	<b>Music</b> Roman Song	<b>Music</b> Rhythmic patterns	<b>Music</b> Exploring arrangements	<b>Music</b> Exploring melodies and scales
<b>SMSC:</b> What is it like to live in the clouds?	<b>SMSC:</b> What is a health footprint?	<b>SMSC:</b> Could you leave your home and	<b>SMSC:</b> What is your food footprint?	<b>SMSC:</b> Why do people go hungry?	<b>SMSC:</b> Is water a basic human right?

		community behind?			
<b>Fabulous finish:</b> Making your own mountain	<b>Fabulous finish:</b> Science/potions workshop.	<b>Fabulous finish:</b> A roman day including teaching parents roman battle formations	<b>Fabulous finish:</b> Continues into Summer 1	<b>Fabulous finish:</b> <b>Trip: Science museum</b>	<b>Fabulous finish:</b> <b>Aquarium visit – local garden centre</b>