

English

This term we will be sharing a range of stories linked to our Autumnal topic. Our Key Texts include: The Gruffalo, The Gruffalo's Child, Stick Man, The Snow Man, non fiction information about hibernation and The Nativity Story. This will enable us to:

- enjoy rhyming and rhythmic activities through stories, poems and songs
- show an awareness of rhyme and alliteration
- listen to stories with increasing attention and recall
- describe main story settings, events and principal characters

We will be using our Phonic knowledge to write for a variety of purposes and in different contexts. This will enable us to:

- hear and say the initial sounds in words
- link sounds to letters naming and sounding letters of the alphabet
- use some clearly identifiable letters to communicate meaning

Expressive Arts and Design

Through taking part in a range of creative based activities we will:

- explore what happens when we mix colours
- experiment to create different textures
- manipulate materials to achieve a planned effect
- choose colours to use for a purpose
- introduce a story line or narrative into our play

Understanding The World

We will explore the world around us and:

- join in with family customs and routines
- comment and ask questions about the world around us
- talk about why things happen and how things work
- develop an understanding of growth, decay and changes over time

British Values

Developing an understanding of fundamental British values

Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. We will show mutual respect and tolerance of others in the run up to the festive period understanding that not all communities celebrate Christmas.

Maths

Through a range of activities linked to our topic we will be able to:

Numbers:

- use some number names accurately in play
- recite numbers in order to 10
- sometimes match numeral and quantity correctly
- know that numbers identify how many are in a set
- show an interest in number problems

Shape, space and measure:

- use positional language
- describe a relative position, e.g. behind
- talk about the shapes of everyday objects
- order items by length or height

Why do squirrels hide their nuts?

Curriculum Plan - Autumn Term 2 2017

Reception Miss Gill

Super Start: Taking an Autumn Walk in the paddock

Fantastic Finish: Christmas Carol concert and festive treats with parents

Personal Social and Emotional Development

Take steps to resolve conflicts with other children, e.g. finding a compromise
Be confident to speak to others about own needs, wants, interests and opinions
Understand that our actions affect other people
Be aware of the boundaries set and of behavioural expectations in the classroom

Spirituality

A thread running through the curriculum, making thought provoking links:

Appreciate the beauty of our natural world and the changes around us

Show an awareness of the privileges we have in the cold and dark winter months

Be thankful for what we are able to take part in and enjoy over the festive season

Communication and Language

Join in with repeated refrains and anticipate key events and phrases in rhymes and stories

Begin to understand 'why' and 'how' questions
Retell and simple past event in the correct order

Question why things happen and give explanations

Build up vocabulary that reflects the breadth of their experiences

Physical Development

Experiment with different ways of moving
Negotiate space successfully when playing racing and chasing games
Show preference for a dominant hand
Begin to form recognisable letters
Begin to use anti clockwise movement and retrace vertical lines